

Reading captions

1. A mop on a mat



2. Tam has a mop.



3. A nap on the mat



4. The tap is on.



Teaching aims: Reading accuracy

Teaching guidelines: Ask the pupil to read the captions and draw a line to the matching picture.

High-frequency words in this text: a, has, the, is

Teaching point: When reading high-frequency words, point to the grapheme the pupil does not yet know and sound it out for the pupil e.g. with the word 'the', sound out 'th' and the schwa sound 'uh'.