



Teacher Planner

Systematic Synthetic Phonics (SSP)

Reception:

Phase 2

Phase 3

Phase 4



- Systematic Synthetic Phonics Programme
- Complete Letters & Sounds Progression
- Daily and Weekly Lesson Plans



Letter Sound 'h'

Week 5 - Monday

Objective

Learn and practise letter / sound h.

Revise

Recall **s a t p i n m d g o c k c k e u r** using flashcards.

Teach 10mins

- **Hear Phonemes** - Share 3 images or objects beginning with phoneme **h** (**h**at **h**ose **h**ippo) say aloud, emphasis on initial letter. What can the children hear?
- **Teach grapheme and alliteration caption 'h'** happy hippo.
- **Lowercase formation caption:** Top to bottom, up to the middle and over.
- **Formation of grapheme** - Trace **h** in the air.
- **Decoding** – Explain using mnemonic on page 41.
- Present the whole words on the IWB or flashcards **him had hut** to read. Model pressing the sound buttons to make the phoneme and model merging phonemes together to blend the words.
- **Encoding** – Explain using mnemonic on page 41.
- Use a phoneme frame to show the children how to build the word **hat** with letters. Model writing the word.
- **Alien Word of the Day** - **hap**.
- **Common Exception Words** - **his has**.
Highlight the tricky part of CEWs **his has**. Explain that 's' can make a /z/ sound).
- **High Frequency Words** - **had him**.

Practise 10mins

Model action and caption as children practise forming the letter. Write 'h' with magic finger in the air or trace on a partners back. Give out whiteboards or paper and practise writing the formation.

Blending for Reading - Read a Caption

Write a caption on the board and share an image of a hot hat with children, then try to read the caption together.

a hot hat.

Apply 5mins

Segmenting for Spelling - Full Circle

Start with the first word and change letters to make different words. Tell the children when they hear the first word 'hop' again at the end they can say "Full Circle".

hop hip hit hut hot hop

End of Session

Sing 'Hickory Dickory Dock'.

Read 'Hippo Wears a Hat' fiction book by Nick Sharratt.

Draw 'h' in a variety of sizes and media, for example using chalk to draw on the ground.

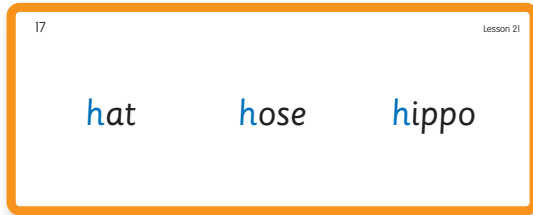
Make grapheme with playdough.

Explore words in environment for decoding.

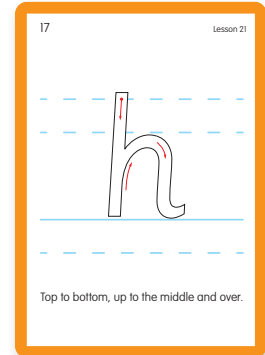
Use letters for building words and encoding.

Make paper hats.

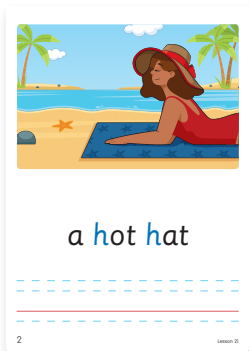
Resources



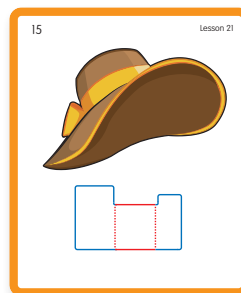
Phonemic Awareness Cards
JL691 / HP00053055



Grapheme to Phoneme Cards
JL686 / HP00053054



Read & Write Decodables
JL690 / HP00055798



Phoneme Frame Cards
JL689 / HP00055799



Alien Word Cards
JL692 / HP00053056



Common Exception Word Cards
JL687 / HP00055800



High Frequency Word Cards
JL688 / HP00055802

Printable resources on the following pages ->

Resources



FRONT

17

Lesson 21


hat

hose

hippo

BACK

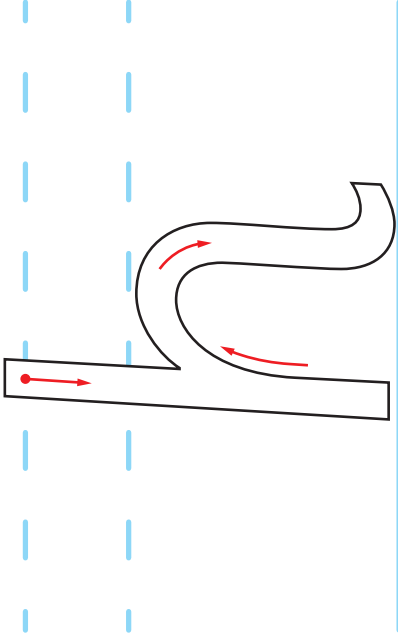
h




happy hippo

17

Lesson 21



Top to bottom, up to the middle and over.

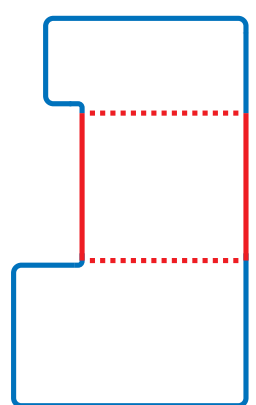



hat

• • •

15

Lesson 21





hap

• • •

15


Lesson 21



hap

Resources

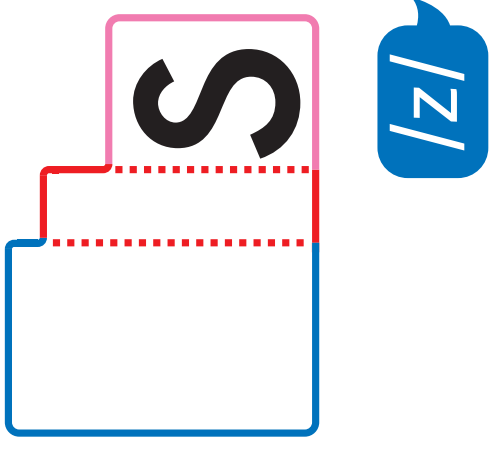
his



TRICKY

Lesson 21

10



Resources

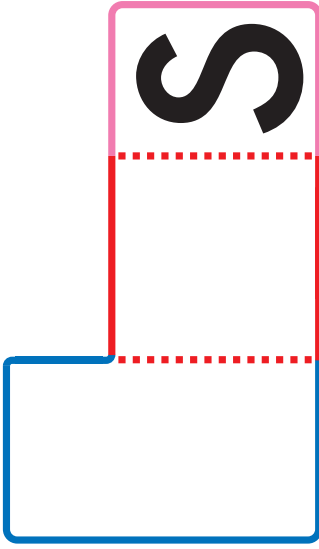
has

● ● ●

TRICKY

Lesson 21

11



/z/

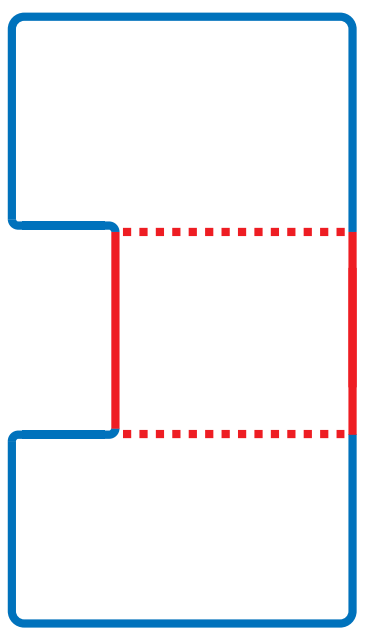
Resources

had

Three colored dots are positioned below the word 'had'. From left to right, they are blue, red, and blue.


17

Lesson 21

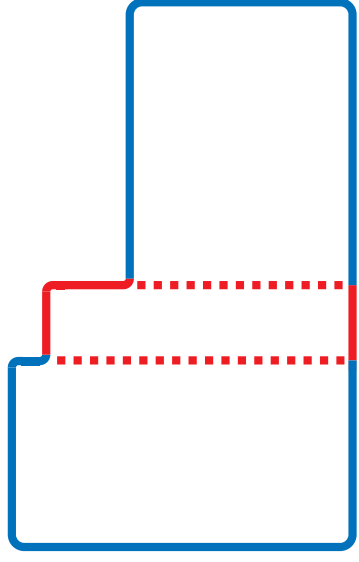
A tracing guide for the number 17. The number '1' is formed by a solid blue line. The number '7' is formed by a solid blue line for the top bar and a solid red line for the vertical stem. Dotted red lines indicate the continuation of the blue lines to show the full shape of the number.

Resources

him

Three colored dots are arranged horizontally below the word 'him'. From left to right, the colors are blue, red, and blue.

18

A tracing guide for the number 18. The number '1' is formed by a solid blue line, and the number '8' is formed by a solid blue line. A red dashed line indicates the stroke order for the '1' and the top loop of the '8'. The number '18' is positioned at the top left of the card.

Lesson 21

Letter Sound 'b'

Week 5 - Tuesday

Objective

Learn and practise letter / sound **b**.

Revise

Recall **s a t p i n m d g o c k c k e u r h** using flashcards.

Teach 10mins

- **Hear Phonemes** - Share 3 images or objects beginning with phoneme **b** (ball bat banana) say aloud, emphasis on initial letter.
- **Teach grapheme and alliteration caption 'b'** bouncy ball.
- **Lowercase formation caption:** Top to bottom, up to the middle and round.
- **Formation of grapheme** - Trace **b** in the air.
- **Decoding** – Explain using mnemonic on page 41.
- Present the whole words on the IWB or flashcards **bat bet bin** to read. Model pressing the sound buttons to make the phoneme and model merging phonemes together to blend the words (option to have a different coloured sound button for under the vowel).
- **Encoding** – Explain using mnemonic on page 41.
- Use a phoneme frame to show the children how to build the word **bed** with letters. Model writing the word.
- **Alien Word of the Day** - **bon**.
- **High Frequency Words** - **big back but**.

Model action and caption as children practise forming the letter. Write 'b' with magic finger in the air or trace on a partners back. Give out whiteboards or paper and practise writing the formation.

Practise 10mins

Blending for Reading - Bingo

Give pairs of children a bingo board to share, with 'b' words using vowels they have already learnt, and read aloud words. Children can add a counter or mark their bingo board if they have the word. Children can shout "Bingo!" when they complete their board.

bat bet bot bin bun

Apply 5mins

Segmenting for Spelling - Write a Caption

Share an image of a bun in a bag and have children try to write a caption on whiteboards or paper.

a bun in a bag.

End of Session

Sing 'Baa, Baa, Black Sheep'.

Read 'Bog Baby' Jeanne Willis.

Draw 'b' in a variety of sizes and media, for example using chalk to draw on the ground.

Make grapheme with playdough.

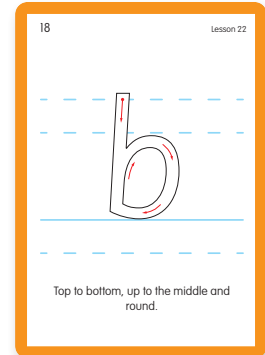
Explore words in environment for decoding.

Make a Bog baby.

Resources



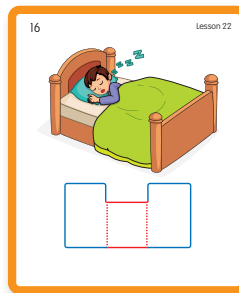
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Phoneme Frame Cards
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Alien Word Cards
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High Frequency Word Cards
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Printable resources on the following pages ->

Resources



FRONT

18

Lesson 22

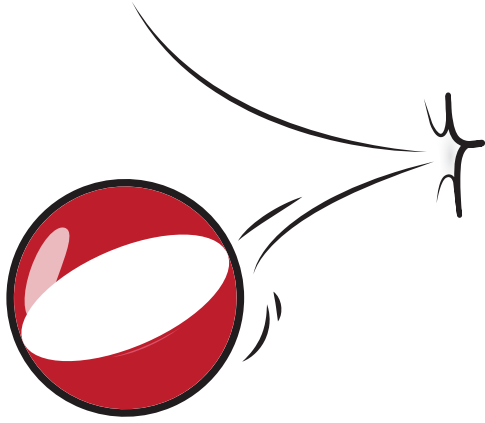
ball

bat

banana

BACK

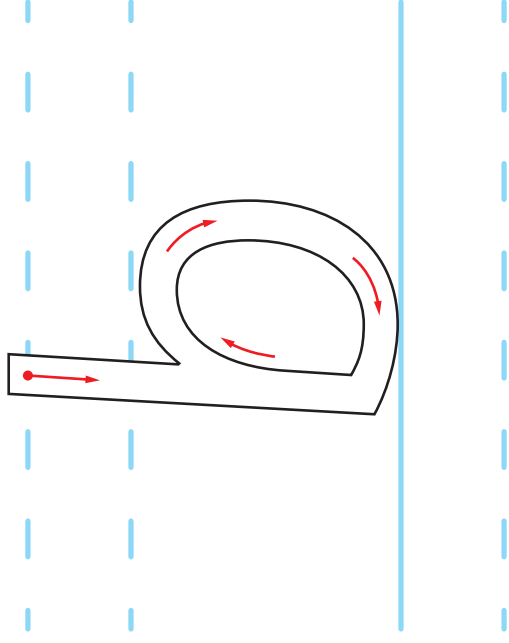
b



bouncy ball

18

Lesson 22



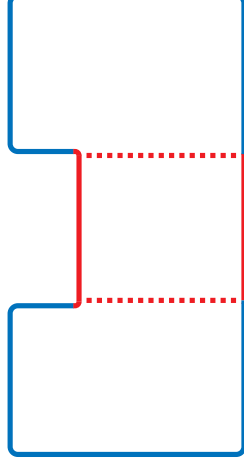
Top to bottom, up to the middle and round.

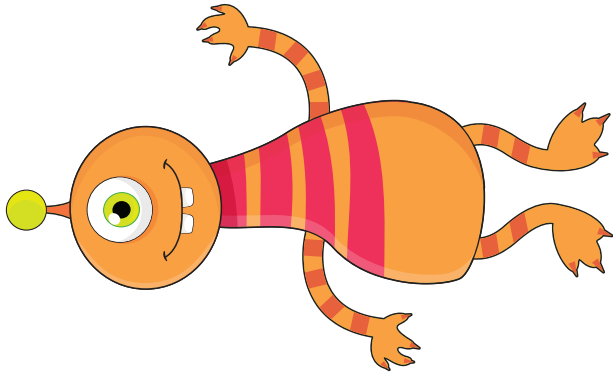
16

Lesson 22




bed





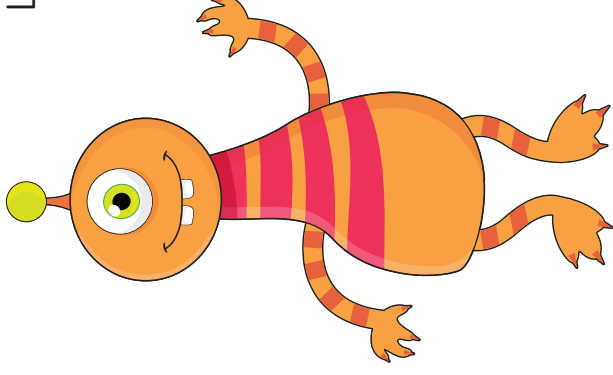
bon



FRONT

16

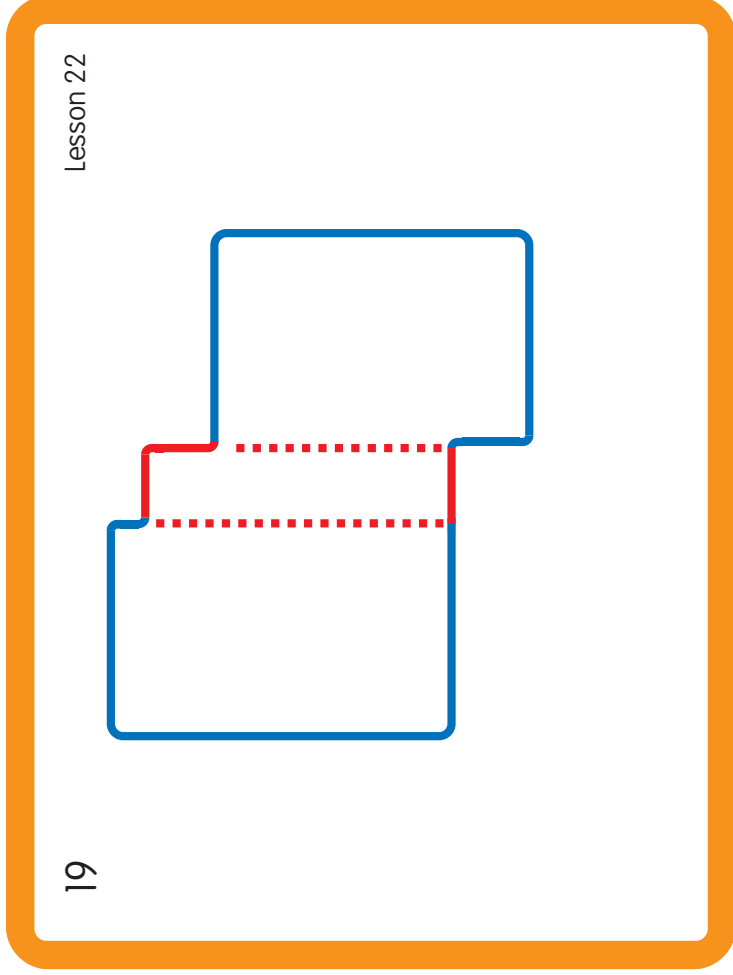
Lesson 22



bon

BACK

Resources



FRONT

High Frequency Word Cards
JL688 / HP00055802

BACK

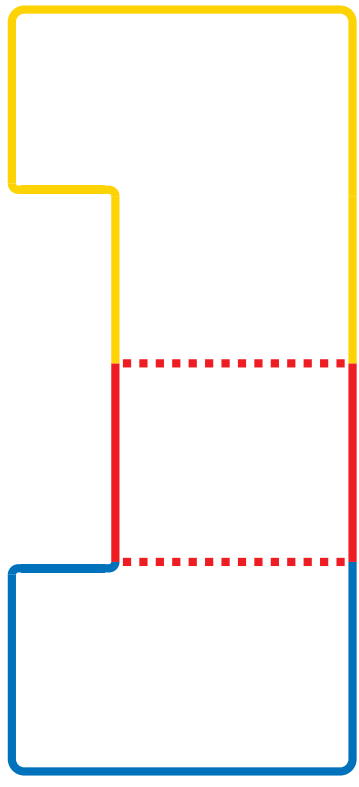
Resources

back




20

Lesson 22

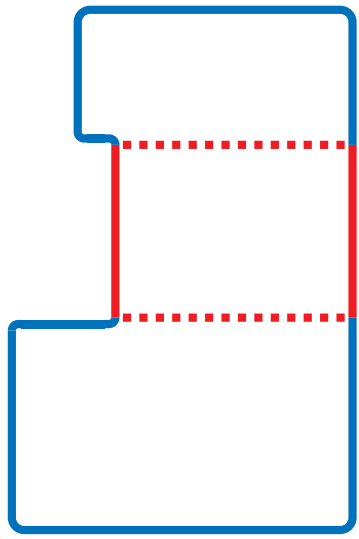


Resources

but

A large orange-bordered box containing the word "but" in a bold, black, lowercase sans-serif font. To the right of the word are three solid circles arranged vertically: a blue circle at the top, a red circle in the middle, and a blue circle at the bottom.

21



Lesson 22

A large orange-bordered box containing a tracing guide for the number 21. The number "2" is outlined in blue, and the number "1" is outlined in red. Dotted lines indicate the stroke order for writing the numbers. The number "21" is positioned at the top left, and the text "Lesson 22" is at the bottom right.

Letter Sound 'f'

Week 5 - Wednesday

Objective

Learn and practise letter / sound f.

Revise

Recall **s a t p i n m d g o c k c k e u r h b** using flashcards.

Recall Common Exception Words **as I is no go to into the put.**

Teach 10mins

- **Hear Phonemes** - Share 3 images or objects beginning with phoneme **f** (fish fan flower) say aloud, emphasis on initial letter. What can the children hear?
- **Teach grapheme and alliteration caption 'f'** funny face.
- **Lowercase formation caption:** Over and down, then across it.
- **Formation of grapheme** - Trace **f** in the air.
- **Decoding** – Explain using mnemonic on page 41.
- Present the whole words on the IWB or flashcards **fan fin fog** to read. Model pressing the sound buttons to make the phoneme and model merging phonemes together to blend the words (option to have a different coloured sound button for under the vowel).
- **Encoding** – Explain using mnemonic on page 41.
- Use a phoneme frame to show the children how to build the word **fan** with letters. Model writing the word.
- **Alien Word of the Day** - **fup**.
- **Common Exception Word** - **of**.
Explain that **'f'** can make a /v/ sound (covered in a later phase).
- **High Frequency Word** - **if**.

Model action and caption as children practise forming the letter.

Write **'f'** with magic finger in the air or trace on a partners back.

Blending for Reading - Hands up, Pair up

Children are all given a card containing a previously learned word. Children walk around to clapping or music, then stop and hands up, pair up. Children read each others cards then trade and the process repeats itself a few times. Teacher and TAs must try and hear children reading and correct misconceptions or errors.

if fit fun fig fed fin put cut cup pup pip pit put

Practise 10mins

Segmenting for Spelling - Write a Caption

Share an image of a cat and a fat rat and have children try to write a caption on whiteboards or paper.

a cat and a fat rat.

Apply 5mins

End of Session

Sing 'Five Little Speckled Frogs'.

Read 'Oi Frog' by Kes Gray.

Draw **'f'** in a variety of sizes and media, for example using chalk to draw on the ground.

Make grapheme with playdough.

Explore words in environment for decoding.

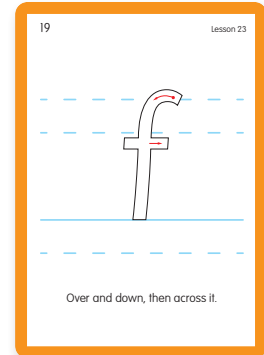
Using pipe cleaners make an **'f'** shape.

Draw or paint a frog or a fish.

Resources



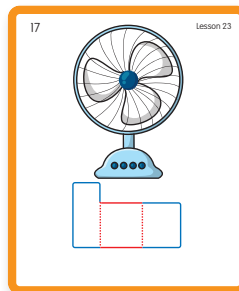
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Common Exception Word Cards
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High Frequency Word Cards
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Printable resources on the following pages ->

Resources



FRONT

19

Lesson 23

fish

fan

flower

BACK

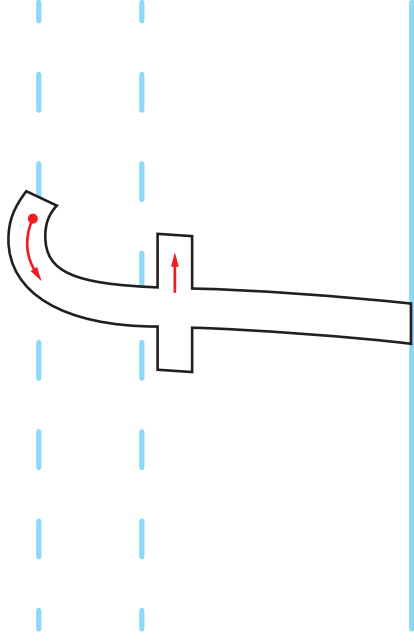
f



funny face

19

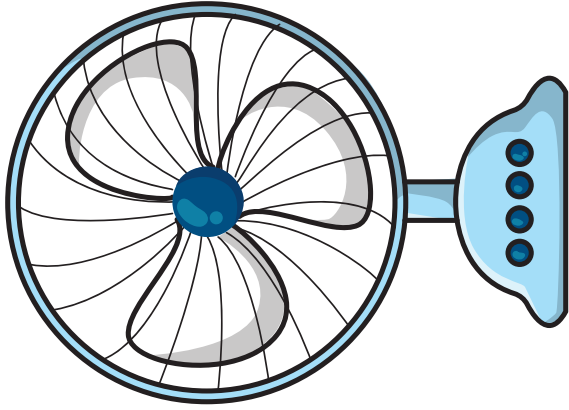
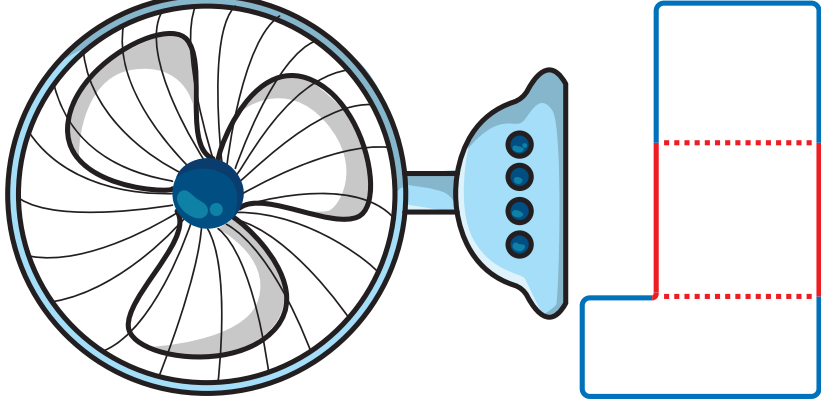
Lesson 23



Over and down, then across it.

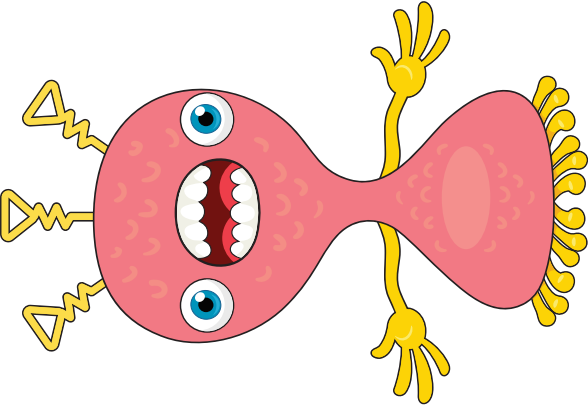
17

Lesson 23



fan

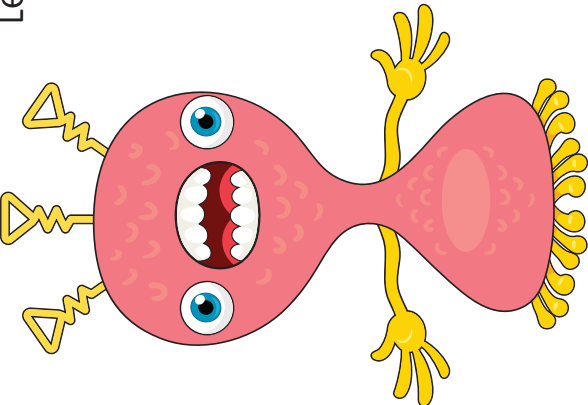




fup ● ● ●

17

Lesson 23



fup

Resources

of

A word card for the word "of". The word is written in a large, black, sans-serif font. To the right of the word are two colored circles: a red one on top and a pink one on the bottom. To the right of the circles is a pink speech bubble containing the word "TRICKY" in white, uppercase letters.

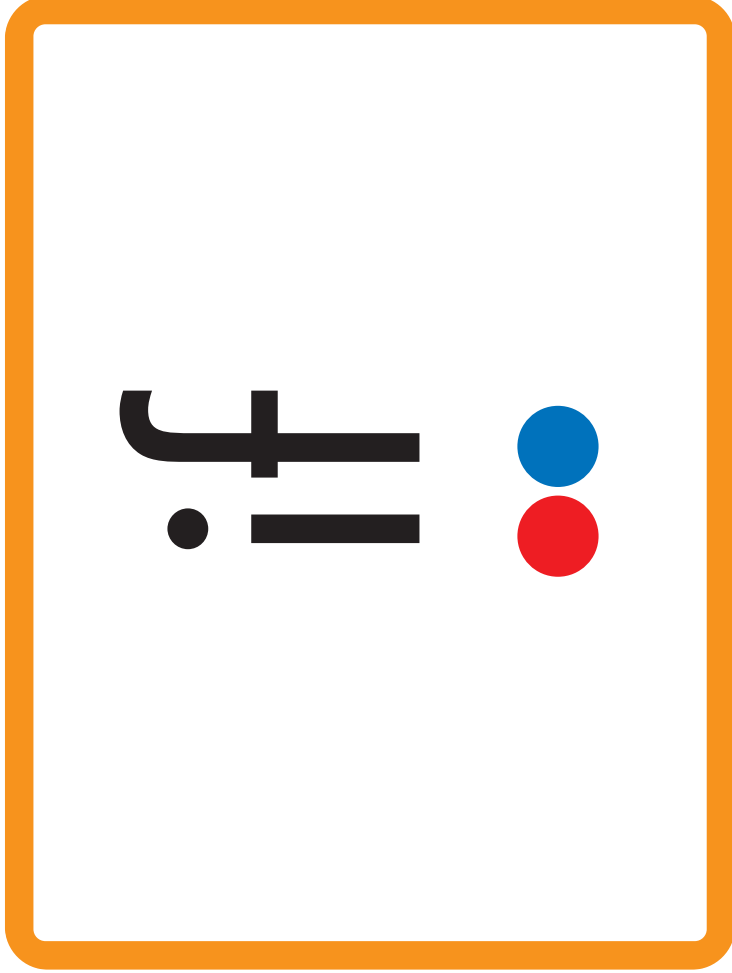
12

Lesson 23

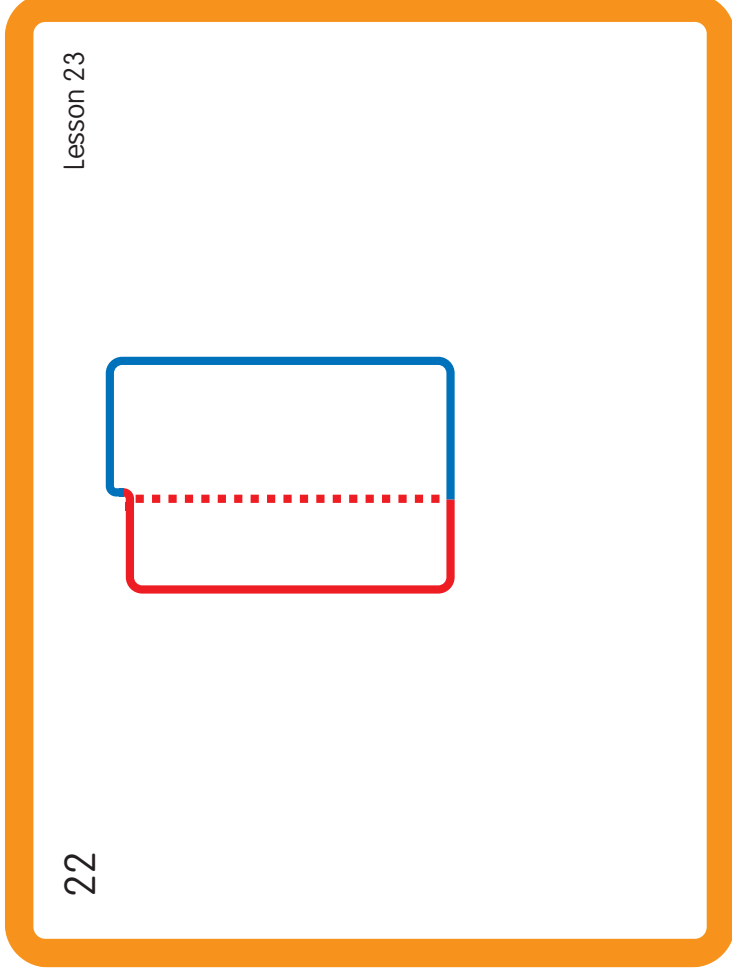
f

A word card for the word "f". The word is written in a large, black, sans-serif font. The letter is enclosed in a pink outline that follows its shape. A red outline extends from the bottom of the letter to the right, ending in a vertical line. A horizontal dashed pink line is drawn across the middle of the letter. To the right of the letter is a blue speech bubble containing the phonetic symbol "/v/" in white.

Resources



FRONT



High Frequency Word Cards
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BACK